About the Conference Location

Surrounded by 4,000-foot mountain peaks at the end of a winding, picturesque road, Waterville Valley is just 2 hours from Boston, but so far away from the busy pace of everyday life. It’s been regarded by thousands of vacationers through the years as an amazing place to escape from the outside world. Sure, the town has all the conveniences of the modern world like WiFi and HDTV, but it also offers a place to take a deep breath and relax. This is a family resort area. The breathtaking mountain setting offers an environment where families can slow down, breathe fresh air, take in mountain vistas and rediscover constellations in star-filled skies. It’s a setting conducive to rebonding and remembering what conversation can be like without the distractions of modern devices, traffic noise and city lights. Sometimes it’s life’s simple pleasures that remind us what’s important. We invite you to discover for yourself this truly unique vacation experience.

Thank You

Our heartfelt gratitude goes to our sponsors. Their generous support has made possible the Climate of Change conference.

We gratefully acknowledge the support of the U.S. Environmental Protection Agency Environmental Education Grants Program. This conference is funded in part by the U.S. EPA under assistance agreement 00A00072 to the New England Environmental Education Alliance. The conference and its content may not necessarily reflect the views of the Agency and no official endorsement should be inferred.
Overview
Schedule is subject to change. A detailed, final schedule will be emailed to registrants.

SUNDAY, NOVEMBER 8
8:30am  Registration opens
9:30am  Communicating Climate Change (until 5:00 pm)
Noon  Lunch
6:00pm  Dinner on Your Own*
7:30pm  Social Gatherings
* Conference organizers are looking into local dining options.

MONDAY, NOVEMBER 9
7:30am  Coffee, tea, pastries
8:30am  Workshop Session A
9:45 Break
10:00am  Workshop Session B
11:30am  Welcome, Lunch & Keynote
1:45pm  Workshop Session C
3:00 Break
3:15pm  Workshop Session D
4:30pm  Free Time
5:00pm  Networking & Cash Bar
6:00pm  Dinner & Awards
8:00pm  Social Gatherings

TUESDAY, NOVEMBER 10
7:00am  Early morning activities
7:30am  Coffee, tea, pastries
8:30am  Workshop Session E
9:45 Break
10:00am  Workshop Session F
11:30am  Lunch & Wrapup
1:00pm  Field Trips

Please note that while coffee, tea and pastries will be provided at the conference each morning, a full breakfast will not be served. Lodging at the Silver Fox Inn includes a homemade, deluxe continental breakfast. Lodging at the Golden Eagle Lodge includes a fully equipped kitchen so that you may bring your own breakfast food with you.

The New Hampshire Environmental Educators and the New England Environmental Education Alliance are pleased to announce the 2015 NEEEA conference: “Climate of Change.”

The climate around us is changing, but not just the Earth’s climate. Environmental education is also in a state of flux in response to changes in formal education, social engagement, energy and communications.

At “Climate of Change,” we will bring together scientists, communications experts, educators, students and others to give us the latest updates on all of these changes, and to lead us in discussions about our roles relative to them, as well as the ways that we can facilitate positive changes in our own communities.

Among the presenters at the conference will be Susanne Moser, a climate change communicator, and Cameron Wake, a climate change researcher from the University of New Hampshire.
Communicating Climate Change: A Workshop for Environmental Educators and Community Leaders
with Dr. Susanne Moser

Pre-conference workshop

Sunday, November 8
9:30 - 5:00

Overarching Workshop Objectives:
• Understand some basic concepts of effective communication for social change
• Apply fundamental communication and behavior change concepts to climate change
• Learn to deal with emotional responses to climate change – in yourself and others
• Learn and practice skills to deal with skepticism, denial and disruption

NOTE: Objectives will be adjusted to meet participants' needs (please fill out the survey!)

Effectively communicating and engaging communities on climate change is critically important yet also seems to be one of the hardest things to do well. Scientists, educators and decision-makers need to help the public understand the challenges and opportunities we face; and we need everyone's input to shape, support and implement mitigation and adaptation policies that will steer society toward a more sustainable future.

It sounds obvious, but it's not easy. Public understanding of climate change, concern about impacts and engagement on the various response options remain variable, limited, and often highly contentious. Many experience persistent challenges in reaching their audiences, making climate change meaningful, and encouraging people to change old habits, make climate-wise decisions, and support necessary policy changes.

In recent years, a new interdisciplinary field of climate change communication has emerged, which Susanne helped to shape. Social scientists are developing a better understanding of what works and what does not, and thus are helping to develop more effective communication strategies.

Since 2004, Susanne's work on communication of climate change has focused on researching ways to effectively engage the public on climate change, advancing research and practice of climate change communication, and educating and training scientists, advocates, government officials, and others on how to improve their communication and public engagement practices to facilitate social change.

Dr. Susanne Moser is Director and Principal Researcher of Susanne Moser Research & Consulting, in Santa Cruz, CA; a Social Science Research Fellow at Stanford's Woods Institute for the Environment. In her current research and work with local, state and federal government agencies and nongovernmental organizations, she focuses on effective climate change communication in support of social change, adaptation to climate change, and improved science-policy interactions. Dr. Moser is a geographer by training (Ph.D. 1997, Clark University). Previously, she served as a Research Scientist at the National Center for Atmospheric Research in Boulder, Colorado, has worked for the Heinz Center in Washington, DC and for the Union of Concerned Scientists in Cambridge, MA. Susi is co-editor with Lisa Dilling on a ground-breaking anthology on climate change communication, called Creating a Climate for Change: Communicating Climate Change and Facilitating Social Change, published in 2006 by Cambridge University Press. Her second book, co-edited with Max Boykoff, entitled Successful Adaptation to Climate Change was published by Routledge in 2013. She contributed to the Fourth and Fifth Assessment Report of the IPCC and was involved in leading roles in the Third US National Climate Assessment (2014). She is a fellow of the Aldo Leopold Leadership, Kavli Frontiers of Science, Donella Meadows Leadership, UCAR Leadership Academy, Google Science Communication and Walton Sustainability Solutions Fellowship Programs. For more information, please visit: www.susannemoser.com.
Climate Change in New England: Past, Present and Future
with Dr. Cameron Wake

KEYNOTE

Monday, November 9
12:30 - 1:30

Dr. Cameron Wake is a Research Professor at the Institute for the Study of Earth, Oceans and Space at the University of New Hampshire and is the Josephine A. Lamprey Professor in Climate and Sustainability at the UNH Sustainability Institute. Cameron leads a research program investigating regional climate change through the analysis of ice core records and historical and instrumental data. Cameron also helps lead Climate Solutions New England, a collaborative effort to secure healthy, prosperous, and sustainable communities through building energy self-reliance and weather resilience.

His collaborative research on several regional climate assessments in the northeast United States has been shared with municipal, state, and federal agencies and representatives, has been covered widely in the media, and has been cited by several as motivation for policy action. He is an author on over 70 papers published in the peer-reviewed scientific literature and dozens of reports, and has provided hundreds of interviews for state, regional and national media. In recognition of his engaged scholarship around the issue of climate change, Cameron was awarded the UNH Faculty Award of Excellence in Public Service in 2010. He also recently gave a talk at May 2014 TEDx PiscataquaRiver event.

More on Cameron’s research is available online at http://www.eos.sr.unh.edu/Faculty/Wake.

Dr. Wake received a B.Sc. in Geology (1984) from the University of Ottawa, an M.A. in Geography (1987) from Wilfrid Laurier University, and a Ph.D. in Earth Sciences (1993) from the University of New Hampshire.
Monday Morning Workshops

Workshop
SESSION A
Monday, November 9
8:30 - 9:45

Storywalking Through Ecological History
Wendy Fachon, Netwalking
Storywalking is an active learning method for retracing history from Pre-Colonial times through the Industrial Era and the period of Suburbanization to today, building a better understanding of the magnitude of human impact on the environment.

Cutting To The Chase – How to Approach Controversial Topics
Sam Evans-Brown, NH Public Radio
On the leading edge of science, there's often a blurry line between advocacy and science. This presentation aims to guide participants in how to form and promote a balanced understanding of controversial environmental issues.

Teaching about Invasive Species
Tim Grant, Green Teacher
Apart from examining the challenges of teaching young people about invasive species, we'll briefly explore programs and hands-on activities that exemplary educators from across North America have used with great success. Then we'll try a few activities.

Building for the Future
Colleen Kelley and Julie Johnson, Hitchcock Center for the Environment
Come learn how the Hitchcock Center for the Environment is creating New England's first-ever public “living” environmental education center by taking the Living Building Challenge™ (LBC), the highest measure of sustainable development in the built environment.

Finding Connections to the New Standards through Urban Bird Studies
Hilary Chapman and Kelly Dwyer, NH Audubon; and Kathleen Neville, Amoskeag Fishways
NH Audubon and Amoskeag Fishways educators collaborated with 5th grade teachers to pilot an inquiry-based urban bird unit integrating language arts, math and the local environment, correlated with new standards. Learn, play, and explore with these lessons and the new standards.

Workshop
SESSION AB
Monday, November 9
8:30 - 11:15

Work that Reconnects
Colleen O'Connell, Lesley University
The Work that Reconnects is an experiential workshop that connects us to our passions and helps us to see clearly the work that needs doing in spite of the gloom and doom that can overtake us. It comes from the work of Joanna Macy.

Solving the Puzzle of Climate Change Environmental Education
Andrea Muller and Georgia Murray, Appalachian Mountain Club
Using mixed facilitation methods, we will discuss/share best practices used in classroom and field-based settings to effectively engage students in climate science and the impacts of climate change, as well as how real scientific data sets can be utilized to enhance student learning.

What's Change Got to Do with It?
Evaluation Strategies 101
Libby McCann, Antioch University New England; and Dave Chase, Antioch & DRC Consulting
Program evaluation is a great way to make change actually happen! This hands-on, interactive session will provide ideas and resources, as well as helpful evaluation terminology, logic models, data collection methods, and evaluation planning strategies.
Workshop
SESSION B

Monday, November 9
10:00 - 11:15

Millenials and Change
Susan Quincy, CT Department of Energy and Environmental Protection
The millennial generation is emerging in the work force now and their methods of communication will challenge us to present programs and information in new ways. Learn what makes Millennials a challenge for change.

Data-Based Climate Lessons from Hubbard Brook
Jacquelyn Wilson, Hubbard Brook Research Foundation
Participants will learn about the Hubbard Brook Ecosystem Study and sample teacher created lessons that use authentic data to increase student understanding of climate related effects on ecosystem processes and improve science process skills.

Enhancing Depth of Knowledge Through Nature-based Learning
Julie Bisson, Mountain Village Charter School
This experiential workshop will explore the pedagogical benefits of integrating the outdoors authentically into a public school curriculum. Through hands-on activities, participants will engage in nature-based learning experiences. Field-tested strategies will be shared and connected with current brain-based learning research.

Solar Photovoltaic Open Inquiry Experimental Design Project
Andrew Bowersox, Greenfield High School
Workshop attendees will employ open inquiry to investigate how a measurable factor (variable) influences the voltage and current output of a solar cell, module, or simple photovoltaic system. Participants will leave with fresh ideas of how to design open inquiry based lessons using inexpensive materials to teach the math and science of sustainable energy systems.

Climate Change and Questions of Justice
Judith Zano, The Choices Program, Brown University
Climate Change and Questions of Justice is a secondary level, 5-10 day curriculum which explores the causes and effects of global warming and delves into questions of who is most responsible for, and vulnerable to, the changing climate. Students grapple with how to respond to climate change in ways that are both effective and fair. Curriculum provided.
Monday Afternoon Workshops

Workshop
SESSION C

Monday, November 9
1:45 - 3:00

Green Schools Students Address Climate Change
Maureen Aylward and Robin Organ, Green Schools
National Green Schools Society will present an overview of its program and how it works in a school environment to address climate issues, how we work with students, and how our students are making a difference in their communities.

EcosySTEM™: Using Ecology as an Integrating Context for E-STEM Education
Meg Edstrom Jones, The Ecology School
Think beyond conventional STEM definitions & experience an education model that applies STEM concepts & fosters 21st Century thinkers. Experience authenticity for students and teachers alike where learning standards and project-based learning combine for meaningful application of science skills.

Everyone Eats: Community Gardening as a Practice of Civic Ecology & Resilience
Jess Gerrior, Jean Kayira and Cynthia Espinosa, Antioch University New England
How can garden-based education empower people, increase food security, mitigate climate change, and build community resilience? Here we explore tools, practices, and programming approaches designed to do just that.

Our Place Is a City: Rooting Learning in the Urban Environment
Joel Tolman, Monique Frasier, Brian Kelehan, Jeremy Stone, Amy Champagne, Common Ground High School
Common Ground High School uses three learning labs — farm, forest, city — to grow successful college students and powerful environmental leaders. Explore how students can engage with urban environments, and help build a network of urban educators.

Empowering Children in an Age of Climate Change
Michael Caduto, P.E.A.C.E.—Programs for Environmental Awareness & Cultural Exchange
Environmental education can empower children and youth to actively participate in solving the problem of climate change. This dynamic model uses an entertaining, inspirational voice to present critical information and skills for youth to connect with nature and produce their own renewable energy.

Monday Evening Social Gatherings

Stay tuned for details!
**Workshop SESSION CD**

**Monday, November 9**

1:45 - 4:30

**D.I.Y Climate Change Interpretation: Making it Fun, Clear, and Solution Oriented for all Learning Audiences**

*Kati Maginel, Save the Bay*

This interactive and action-packed workshop will teach you how to frame conversations and curriculum about climate and ocean change in a way that leaves students and guests feeling informed and inspired to both mitigate and prepare for the effects of climate change.

**Listening to the Earth in a Climate of Change: An Embodied Environmentalism**

*Rose Swan, Intuitive Mentor and Facilitator*

This is an experiential workshop designed to provide environmentalists and educators an opportunity to use intuitive processes to listen to the earth, and begin to co-create a new story that is life-sustaining and holistic.

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**Workshop SESSION D**

**Monday, November 9**

3:15 - 4:30

**Communicating Effectively with People Who Dismiss Science**

*Tony Lacertosa, Southern Maine Community College*

In this interactive workshop, we will explore the motivations operating in, and the thought processes held by, "science deniers." We will then discuss how understanding these things can help us hold productive conversations and collaborate more effectively with these "deniers."

**Citizen Science Sharing Session**

*Rick Glatz, Cave Hill School, Eastbrook, ME*

A sharing session of best practices in getting involved, ease of data sharing, and ideas for developing your own citizen science project.

**Education for Climate Action at the High School Level**

*Will Snyder, University of Massachusetts Extension*

This presentation will review the Massachusetts Envirothon program’s 2015 experience with high school climate change education as the basis for discussion of 1) education for citizen action and 2) how best to support good teachers under current difficult conditions in schools.

**The Perfect Match: Beavers and Engineering Design Standards**

*Jenica McEvoy, One World Conservation Center*

Are you a teacher or environmental educator intimidated by the NGSS Engineering Design standards? This workshop will guide you through an engaging lesson that incorporates beaver natural history with Engineering Design. Designed for grades 4-6, but adaptable.

**Integrated Resilient Communities Apprenticeship Training & Job Placement Plan on Green Infrastructure**

*Shannon Brawley, RI Nursery and Landscape Association*

The Rhode Island Nursery and Landscape Association, the city of Newport, the town of South Kingstown and other partners are developing an innovative green infrastructure apprenticeship workforce training and job placement plan with an eye to lasting, sustainable career pathway on-ramps and cultivating young entrepreneurs. This presentation will discuss this pilot program.
Tuesday Morning Workshops

**Workshop SESSION E**

Tuesday, November 10
8:30 - 9:45

**Global Change, Climate Change and Global Warming...What’s the Diff?**
Otter Brown, The Wheeler School

This interactive workshop will explore three common terms that are often misidentified, discussing the causes and effects of each and why humans are having such a hard time with all three changes.

**Environmental Education in Finland: An Overview of a Global Connection**
Ellen O'Donnell, Deerfield Community School

Come learn about environmental education in Finland and hear about the results of a global project connecting students from NH and Finland in a new Finnish designed education method called design oriented pedagogy.

**Slow Down ... Sketching and Mapping**
Robert Woolner and several 7th and 8th grade students, Hopkinton Middle High School

Sketching, GPS-ing, observing and mapping come together in a middle-school student-led workshop, an opportunity to learn from the best.

**Perspectives on Impacts of Land-Based Wind Energy on New England Wildlife**
Sheridan Brown, National Wildlife Federation

An overview of the effects of land-based, industrial scale wind energy development on New England’s native wildlife and an overview of the issues associated with the extraction, transportation, and use of energy from Canada’s oil sands deposits and the relevance of this energy source to New England.

**Getting Started in Citizen Science with Anecdata.org**
Duncan Bailey, MDI Biological Laboratory

Do your citizen science projects run into data collection, management and availability bottlenecks? Learn how you, your class, or organization can start collecting environmental citizen science data using the online citizen science portal, Anecdata.org.

**Workshop SESSION EF**

Tuesday, November 10
8:30 - 11:15

**Climate Justice and EE: An Open Space Dialogue**
Cynthia Espinosa Marrero, Jess Gerrior, Elizabeth McCann, Jean Kayira, Antioch University New England

This participatory session creates space for educators to engage with each other around issues of equity and justice in the face of climate change impacts. Come ready to actively contribute to, and be inspired by, what matters most in this essential work.

**Land Cover and Temperature: Mapping the Impacts**
Ina Ahern, Plymouth Regional High School & NHEdGIS; and Judy Tumosa, NH Fish and Game Department

Collect, map and analyze surface and air temperature data over various land covers to understand factors that impact climate. Learn how easy this is using handheld digital and infrared thermometers, “smart” mobile devices, and ArcGIS Online mapping!
Workshop SESSION F

Tuesday, November 10
10:00 - 11:15

Artivists in Action: contemporary environmental art and its potential to transform society
Ariel K. Burgess, BlackBurgeArt
How can art be used for communication, education and creative problem solving in the face of climate change? Come explore environmental art history, contemporary art by the speaker and beyond, and how art can benefit environmental education, climate action, and sustainability.

The Built Environment’s Impact on Climate and Natural Resources
John Slater, Hellenic American University/JFS Design-Build
This presentation will explore how energy and natural resource consumption in residential buildings can be dramatically reduced by applying sound building science principles in retrofitting existing buildings, and in constructing new buildings.

Climate Change Impacts on New Hampshire’s Fish and Wildlife
Eric Orff, National Wildlife Federation
Climate change is already impacting NH’s moose, trout, salamanders and shrimp. Wildlife biologist Eric Orff has over 40 years experience in NH dealing with fish and wildlife and has firsthand observation on the impacts.

Climate and Energy Solutions
Tom Twist, Chewonki Foundation
How to educate about climate change without leaving the students feeling hopeless and disempowered? Join Tom Twist, Sustainability Officer for the Chewonki Foundation, as he walks through ways to incorporate climate and energy solutions into your teaching and your campus.
Tuesday Afternoon: Field Trips

Welch Ledges Guided Hike

1:00-4:30 pm

Enjoy a guided hike to the flat, expansive, lower ledges of Welch Mountain in Thornton, NH. Experience Welch Mountain’s spectacular granite ledges on this short trek with big rewards including great views and beautiful mountain scenery. Along the trail, we will discuss forest structure, geology, and human impact on the forest. On Welch’s fabulous ledges, we explore the outcrop plant communities that characterize this special place and how stewardship efforts are preserving them. The program is led by Kim Votta, an environmental researcher and educator, who developed the Welch Ledges Steward program as the former Research Coordinator for the Margret and H.A. Rey Center.

What to Bring: Though the hike is reasonably short (approximately 1.3 miles each way), we will be spending several hours outdoors. Ideal footwear is hiking boots, sneakers, or any closed toe shoe with traction like a sneaker. Each participant should bring a jacket and/or sweater regardless of the weather forecast. A hat and gloves would be advisable. A rain jacket will be needed if the forecast calls for light rain. We will not go out in the case of thunderstorms or heavy rain. Participants should also bring water and snacks.

Meeting Location: Meet at 1:00 pm at the Welch-Dickey Trailhead located on Orris Road in Thornton, NH, a 15 minute drive from the Conference Center.

Climate Change and the White Mountain National Forest

1:00-4:00 PM

Join Roger Simmons, Natural Resources Staff Officer with the US Forest Service, White Mountain National Forest, for a relaxing hike from the Depot Camp Trailhead in Waterville Valley. The group will head up the Greely Ponds Trail to the bridges that now cross the Mad River after repairs were completed from Tropical Storm Irene trail damage. Along the way, Roger will lead discussions at several locations to dialogue about how to use a forest to discuss climate change affects and to highlight some of the management changes the USFS has made to adjust to modeled and actual climate change. Hike distance will be about 3 miles with relatively little elevation gain.

What to Bring: Wear sturdy shoes. Dress for the weather (follow the recommendations above). Bring water and snacks.

Meeting Location: Meet at the Depot Camp Trailhead in Waterville Valley, a 5 minute drive from the Conference Center.

Tour the Hubbard Brook Experimental Forest

1:00-4:00 pm

The Hubbard Brook Experimental Forest is a forested valley in Woodstock, NH, originally set aside by the US Forest Service for hydrologic research. The research focus at Hubbard Brook has since expanded and resulted in one of the most extensive databases on the hydrology, biology, geology, and chemistry of natural ecosystems. These collaborative data have provided invaluable insight into how ecosystems respond to disturbances such as air pollution, climate change, forest disturbance, and forest management practices. Participants will visit experimental watersheds and atmospheric sampling sites, as well as additional research projects. We will discuss how to relate the value of long-term data collection to students and other audiences, and participants will be introduced to a variety of data-based educational resources.

What to bring: Participants should bring rain gear and sturdy walking shoes, and be prepared to walk over uneven terrain even in inclement weather.

Meeting location: Meet at 1:00 pm at the Hubbard Brook Experimental Forest headquarters on Mirror Lake Road in North Woodstock, a 30 minute drive from the Conference Center. Take Rte. 49 west to Rte. 175 north; then take Rte. 3 north about 1 mile to Mirror Lake Road on the left. Follow the road to the end.
EcoHouse Tour at Plymouth State University 1:30-3:30 pm

Plymouth State University (PSU) is a student-centered regional university with a strong commitment to sustainability and to improving our community’s relationship with the natural environment. Many of our efforts focus on campus operations, but PSU also strives to live up to its official motto “Ut Prosim,” which means “to serve.” As part of these efforts the PSU EcoHouse was established and designed to be a “living-learning laboratory” to model more sustainable ways of living in residential settings that serves students, as well as the broader community. In our work, more sustainable ways of living include both technology/upgrades to the physical structure and behavioral changes in how we live in residences. EcoHouse is a student residential facility and all projects done at EcoHouse have been student-designed and led. Participants in this field trip will enjoy an interactive tour of the EcoHouse and will learn about the issues in residential sustainability the project addresses.

Meeting Location: Meet at PSU EcoHouse located on the roundabout in Plymouth, NH. Take exit 25 off I-93 and head west on Rte. 175A towards Plymouth. Look for the Ice Arena on your left just past the two gas stations. Visitor parking is available at the Ice Arena parking lot. Walk from here to the EcoHouse by continuing east on Rte. 175A across the bridge over the Pemigewassett River. The EcoHouse is the white house directly across the roundabout. The group will gather in the back yard of the house. The EcoHouse is a 35 minute drive from the Conference Center.

Squam Lakes Natural Science Center Guided Tour 2:00-4:00 pm

Observe live, native New Hampshire wildlife — black bears, bobcats, mountain lions, river otters, red foxes, bald eagles, hawks, owls, and more — housed in woodland enclosures as you walk along our ¾-mile exhibit trail. The trail winds through forest and field, and past streams and ponds. Enjoy interactive and educational exhibits as well. Get an in-depth look at the animal exhibit trail and learn more about the animals, exhibits, and landscape of the Science Center on this guided tour with a Science Center Naturalist.

What to Bring: Our time will be spent outdoors. Please dress for the weather with sturdy walking shoes.

Where to Meet: Meet at the Squam Lakes Natural Science Center’s Welcome Center on Rte. 113 in Holderness, NH. Take exit 24 off I-93. Head south on Rte. 3 for approximately 4 miles. Turn left onto Rte. 113; the Science Center driveway is 200 yards on the left. The physical address is 23 Science Center Road, Holderness, NH 03245. The Science Center is a 45 minute drive from the Conference Center.
Registration

Register online at www.NEEEA.org. Registration closes at midnight, November 1, 2015. You can pay online by credit card or mail in a check. Please note that registration is not complete until payment is received. Registrations will be confirmed by email. A detailed information packet will be emailed to conference participants approximately one week before the conference.

Fees:

Packages include all programs and meals within the time period, except Sunday dinner. Please note that registration fees do not include lodging.

A. Communicating Climate Change, with Susanne Moser, special all-day workshop, Sunday Nov 8 (includes lunch; registration is limited to 75 participants) ............... $99
B. 2-Day Conference Registration: Monday-Tuesday (includes meals, excludes field trips) .................................................. $199
C. Monday only (includes lunch and awards dinner) ........ $149
D. Tuesday only (includes lunch, excludes field trips) ...... $89
E. Tuesday Field Trips ........................................... $10

Discounts:

Current members of state EE organizations (COEEA, MEEA, MEES, NHEE, RIEEA, VT-SWEEP) can opt for a $10 discount.

NEEEA Scholarships:

Up to $50 off for a full registration available for those who cannot attend the conference without financial assistance. Scholarships can be requested during the online registration process. Funds are limited and requests will be processed on a first-come, first-served basis. Registration deadline if requesting a NEEEA scholarship: September 30.

Wellborn Ecology Scholarships:

Thanks to a generous sponsorship from the New Hampshire Charitable Foundation, the Wellborn Place-Based Ecology Education program is offering a limited number of full and partial need-based scholarships for educators from the Claremont, Mascoma and Newport school districts in New Hampshire. Details and scholarship applications can be found at www.NHEE.org. If you are granted a scholarship, you will be given a discount code to use when registering online.

Fees and Scholarships

For more information email:
registration@neeea.org
or call: 978.310.1170

Cancellation Policy:

Refunds, less a $30 administrative fee, can be issued for cancellations received by October 20, 2015. No refunds can be issued after that date.

Lodging

These rates are guaranteed until October 8. After that time, the rate will be honored if rooms are still available.

Check-in time @ Lodges: 4:00 pm
Check-out time @ Lodges: 11:00 am

The lodging rates are inclusive of 9% NH State Rooms & Meals Tax and 15% resort fee. The resort fee entitles guests access to the White Mountain Athletic Club and Ice Arena.

Details about the lodging and athletic club can be found on the next page.

Best Western Silver Fox Inn
$110.36/night per room
888-236-369

Golden Eagle Lodge
$110.36/night per condo
(sleeps up to 4 people comfortably)
888-703-2453

Please call to reserve a room, and mention the New England Environmental Education Alliance conference.
About the Lodging

Best Western Silver Fox Inn
Your hosts Tor and Susan Brunvand welcome you to their cozy country inn located in Waterville Valley, the town at the end of the road. The guest rooms are all non-smoking and air conditioned and come with two double beds or a king bed, making them perfect for couples or families. The lobby, with its giant living area with fireplace, numerous conversation areas, reading nooks and sitting rooms, offers a tranquil setting for planning your days’ activities or reflecting on those just enjoyed. Your stay at The Silver Fox Inn includes deluxe continental breakfast and our afternoon wine and cheese social from 4-6 pm daily. The deluxe continental breakfast, made by chef Susan Brunvand, includes choice of breads, cereal, fruit, eggs, yogurt, juice, coffee and hot items. The Inn also has a limited number of free bicycles available for guests to explore the valley. The Silver Fox is located next door to the Conference Center.

Golden Eagle Lodge
Golden Eagle Lodge, Waterville Valley’s premier all-suite hotel, is reminiscent of the grand hotels of an earlier era. Accommodations: one bedroom condominiums with a queen bed, queen Murphy bed, 1 or 2 twin beds, fully equipped kitchen, living/dining area, full bath, color cable TV, free wireless internet access. Condos sleep 2-4 comfortably. The lodge also offers an indoor pool, game room, sauna, and whirlpool. Located next door to the Conference Center.

About the Athletic Club

White Mountain Athletic Club included in cost of lodging!
Included with both lodging options is access to the White Mountain Athletic Club, a full service athletic club featuring indoor and outdoor swimming pools, (the indoor pool and hot tubs are now open after extensive renovations!), cardio and weight rooms, indoor tennis, saunas, steam rooms, whirlpool spas, tanning and game room.